

Section B: Targeted Practice Framework

Severe and Complex Medical Needs

Identified barriers and/or need	Provision and/or strategies: approaches, adjustments and specific interventions expected to be made by settings according to the ages and stages of the CYPs.	How well implemented?			When and how?
		Always	Sometimes	Not yet	
Severe and complex medical needs including a life-threatening diagnosis or condition	Staff training, including all First Aiders by relevant medical professionals.				
	Individual Health Care Plan (IHCP) informed by medical professionals.				
	Risk assessment so that all eventualities are considered, and a response plan identified in advance.				
	Collaborate with relevant external professionals and the family so that consistent support is provided in different environments.				
	Carefully plan all transitions, risk assessments for trips with transport to meet needs.				
	Support PE and other subjects which may require more substantial curriculum adaptations and ensure equipment is provided.				
	If additional adult support is required, review this regularly to ensure the CYP has as much independence as possible/appropriate.				
	If there is missed learning due to medical appointments/ procedures/ condition, plan how to support learning so that CYP can access the curriculum and prepare for assessments.				
	Consider support/adjustment for unstructured times that promotes independence while enabling positive interactions with peers.				
	Consider exam access arrangements for all assessments to enable CYP to demonstrate potential.				
Consider an adapted timetable to accommodate CYP medical needs and capacity to cope with the demands of the full curriculum.					

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		Always	Sometimes	Not yet	
Ongoing medical condition e.g., diabetes, epilepsy, severe asthma	Staff training, including all First Aiders by relevant medical professionals.				
	Individual Health Care Plan (IHCP) informed by medical professionals, if required.				
	Collaborate with relevant external professionals and the family so that consistent support is provided in different environments.				
	Support PE and other subjects which may require more support to enable the CYP to take part.				
	Work with the family to support CYP so that with age, they are able to manage their medical condition independently and effectively.				